

Thursday 4th June

Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
15 Try and do some crunches : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
22 Try doing some scissor kicks : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
29 Try hurdling over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold: 40+ times	<p>Let's get active in June! Try each of these activities with the people you're with! Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements! Remember it is important to stay active and healthy!</p>				

Remember during lockdown it's important to keep active whenever you can.

This month, let's try something a little bit different!

Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck! 😊

English- Lesson 4

* Story time!

*Go to <https://www.youtube.com/watch?v=OesdaXtf0Yo&t=334s> and listen to a different reading of Diary of a Wombat.

*Which reading of the story did you like most?

*Give reasons as to why you prefer your choice.

*Now we are going to revise how to use conjunctions to join ideas in our writing.

*Read the set of Conjunctions on the next slide.

*Then read the pairs of sentences on the 'Wombat's Busy Day' slide.

*Rewrite each pair of sentences as one full sentence with a conjunction linking the two parts.

*Finally check with the slide which shows 'Possible Answers'.

Wombat's Conjunctions



and

but

while

when

because

although

since

as

so

Wombat's Busy Day



- Rewrite each pair of sentences as one full sentence with a conjunction linking the two: *In the morning I slept. At lunchtime I ate grass*
Turns into: *In the morning I slept **but** at lunchtime I ate grass.*
- Watch out – your sentence has to make sense so you will need to choose your conjunction with care.
- Use a new conjunction each time.

In the morning I slept.	At lunchtime I ate grass.
I was banging on the dustbin.	The humans came running out of the house.
I liked my new hole.	It was warm and dry.
I chewed a nice big gap in the door.	Suddenly the family appeared, looking cross.

Wombat's Busy Day – Possible Answers



In the morning I slept *and /but/ while/ although* at lunchtime I ate grass.

I was banging on the dustbin *and /when/ so* the humans came running out of the house.

I liked my new hole *and / because /since /while / when* it was warm and dry.

I chewed a nice big gap in the door *and / but / when* suddenly the family appeared, looking cross.

Planning to write a new story

- Tomorrow, you are going to be asked to write the diary entry of an animal who causes all sorts of trouble for a family.
- Today you will plan your story.
- Decide which animal will feature in your story.
- Record this on My Animal Diary Planner.
- Decide which day of the week your diary entry will be for.
- Have fun thinking of the three things your animal does that cause big trouble for the family.
- Look at the 'Diary Suggestions' for some ideas if you get stuck.

My Animal Diary Planner

My diary will be written by a	
The day of the week for the diary will be	
These are the three troublesome things my animal does:	<ol style="list-style-type: none"><li data-bbox="555 439 2198 696">1.<li data-bbox="555 696 2198 953">2.<li data-bbox="555 953 2198 1182">3.
This is what happens at the end of the day:	

Diary Suggestions

Some things your animal might do wrong:

Your diary could be written by ANY animal you want.

It could be written by an animal you know like a dog or a cat, a squirrel or a garden bird.

Or it could be written by *another* Australian animal, like a kangaroo, a possum or a platypus, an echidna, a cassowary or a kookaburra.



Break something valuable

Knock something special over

Leave **tooth, beak or claw marks** on something precious

Get **mud or water** on something clean

Eat or drink something being kept for a special occasion

Make a lot of **noise** when it is quiet

Leave **fur or hair** in the wrong place

Make a horrible **smell!**

Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet.
- Why not try **Hit the Button**? Challenge your understanding of times tables and more with Hit the Button at:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- If you cannot access the link, simply Google, 'Hit the Button' and select the first link.

Mental Maths (10-4-10) Questions

1. $\underline{\quad} + 12 = 67$
2. $33 - \underline{\quad} = 24$
3. $40 \div 5 =$
4. $5 \div 5 =$
5. $100 - \underline{\quad} = 92$
6. $37p + 63p =$
7. $32 - 18 =$
8. $\frac{1}{2}$ of 100 =
9. $\frac{1}{3}$ of 24 =
10. $4 \times \underline{\quad} = 36$

Extension!

1. I'm thinking of a number. I add 16 to it. The answer is 35. What was my number?
2. Write out the number 66 using words.
3. What is the value of the 2 in the number 201?
4. How many hours are there in a day?
5. What is 20 shared between 2 equal groups?

Mental Maths (10-4-10)

Answers

1. 55 + 12 = 67
2. 33 - 9 = 24
3. 40 ÷ 5 = 8
4. 5 ÷ 5 = 1
5. 100 - 8 = 92
6. 37p + 63p = 100p or £1
7. 32 - 18 = 14
8. $\frac{1}{2}$ of 100 = 50
9. $\frac{1}{3}$ of 24 = 8
10. 4 × 9 = 36

Extension!

1. I'm thinking of a number. I add 16 to it. The answer is 35. What was my number? = 19
2. Write out the number 66 using words. = Sixty-six
3. What is the value of the 2 in the number 201? = 200 or 2 hundreds.
4. How many hours are there in a day? = 24
5. What is 20 shared between 2 equal groups? = 10

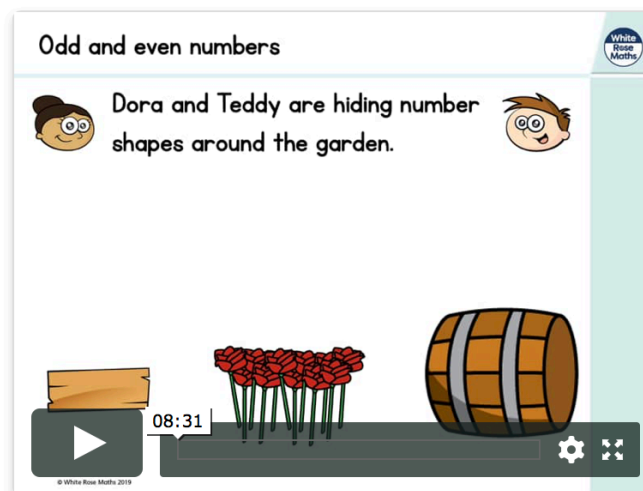
Maths Home Learning - White Rose

<https://whiterosemaths.com/homelearning/year-2/>

Use the link above to help your child to learn about odd and even numbers (Summer Term - Week 6 - lesson 4)

- First watch the video clip and then complete the activities when asked to do so.
- White Rose have now changed how they release their home learning resources. It is now only available to those with a subscription. But do not worry! Here for Year 2 we have subscribed for the benefit of you!
- You can still access the learning videos on the White Rose website provided and we will also continue to provide the activity sheets for you too. 😊

Lesson 4 - Odd and even numbers



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

Maths focus - Odd and even numbers.

Today we turn our focus back to number, more specifically, odd and even numbers. Odd and even numbers are two types of numbers that we can come across each and every day. Today we will be using what we know about odd and even numbers and applying that to problem solving.

Odd numbers are those numbers that end in a 1, 3, 5, 7 or a 9.

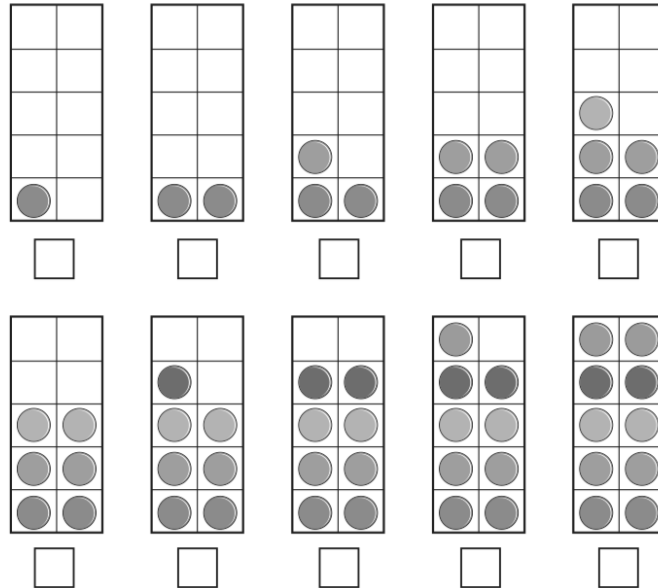
Whereas even numbers are the numbers that end in a 2, 4, 6, 8 or a 0.

Remember these facts and apply them to the activities on the following slides 😊 You will also need a dice for one of the activities. If you do not have one, you can always download a virtual one!

Today's questions (part 1)

Please refer to the online video or the support on the previous slides if needed 😊

- 1 Eva uses counters to make the numbers from 1 to 10



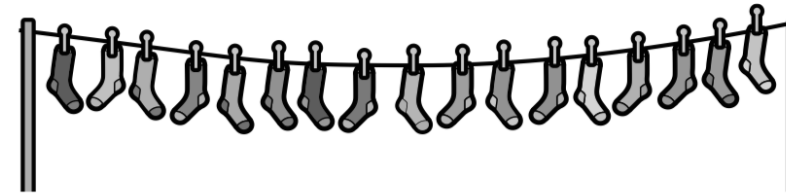
Tick all the numbers that are even.
What do you notice about all the even numbers?

- 2 Use counters and ten frames.
- Show that 14 is an even number.
 - Show that 15 is an odd number.
 - Work out whether 18 is even or odd.
- Compare answers with a partner.

- 3 Draw circles to show the groups.
- Group the shoes in 2s to show that 16 is even.



- Group the socks in 2s to show that 17 is odd.



- 4 Colour all the even numbers.

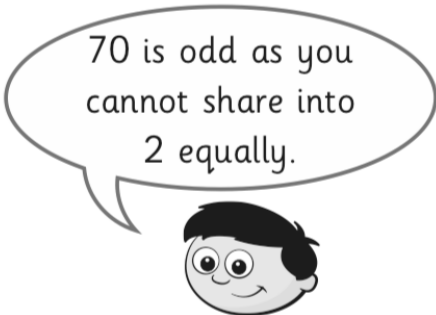
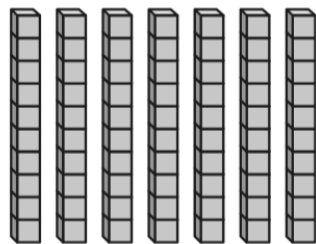
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

Today's questions (part 2)

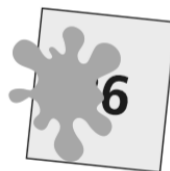
Please refer to the online video or the support on the previous slides if needed 😊

- 5 Dexter makes the number 70 from base 10



What mistake has Dexter made?

- 6 a) Teddy has a 2-digit number.
The 1st digit has been covered up.



Is Teddy's number odd or even?
Circle your answer.

odd even you cannot tell

How do you know?

- b) Dora has a 2-digit number
The 2nd digit has been covered up.



Is Dora's number odd or even?
Circle your answer.

odd even you cannot tell

- 7 Roll 2 dice and find the total.

Complete the table.

Dice 1	Dice 2	Total	Is the total odd or even?
3 (odd)	2 (even)	$3 + 2 = 5$	odd

What patterns can you spot?

- 8 Whitney is making a number pattern.

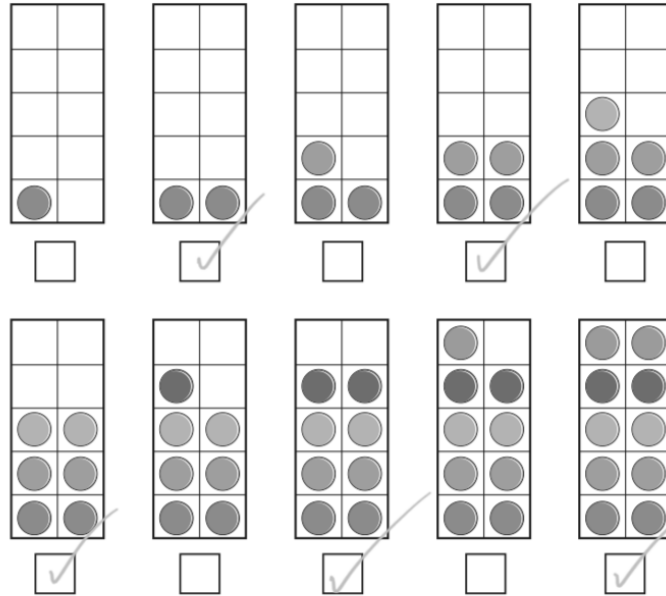
, 5, 7, 9, 11, 13, 15, ,

- a) Write the missing numbers.
- b) Write 2 numbers greater than 30 that could be in the pattern.
- c) Write 2 numbers greater than 60 that could not be in the pattern.

Today's Answers (part 1)



- 1 Eva uses counters to make the numbers from 1 to 10



Tick all the numbers that are even.

What do you notice about all the even numbers?

- 2 Use counters and ten frames.
- Show that 14 is an even number.
 - Show that 15 is an odd number.
 - Work out whether 18 is even or odd.

Compare answers with a partner.

- 3 Draw circles to show the groups.

a) Group the shoes in 2s to show that 16 is even.



b) Group the socks in 2s to show that 17 is odd.



- 4 Colour all the even numbers.

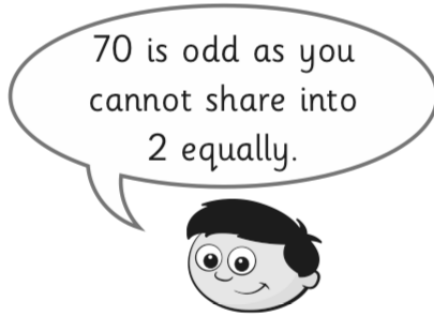
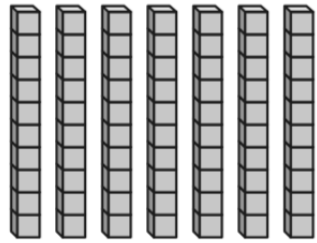
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

Today's Answers (part 2)



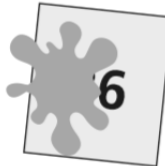
- 5 Dexter makes the number 70 from base 10



What mistake has Dexter made?

- 6 a) Teddy has a 2-digit number.

The 1st digit has been covered up.



Is Teddy's number odd or even?

Circle your answer.

odd even you cannot tell

How do you know?

- b) Dora has a 2-digit number

The 2nd digit has been covered up.



Is Dora's number odd or even?

Circle your answer.

odd even you cannot tell

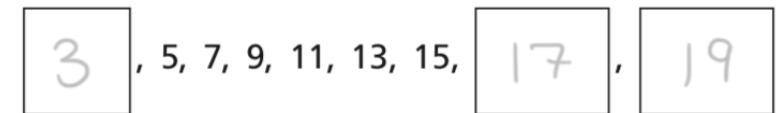
- 7 Roll 2 dice and find the total.

Complete the table.

Dice 1	Dice 2	Total	Is the total odd or even?
3 (odd)	2 (even)	$3 + 2 = 5$	odd

What patterns can you spot?

- 8 Whitney is making a number pattern.



a) Write the missing numbers.

b) Write 2 numbers greater than 30 that could be in the pattern.



c) Write 2 numbers greater than 60 that could not be in the pattern.



Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.

Today's words are:

*wring

*wriggling

*wrote

*wrinkles

*wristband

PSHE: Special People



Home Learning: Looking after each other

Special people

Near and far...

We may not be with our special people all the time. Maybe they live far away from us, or can't come and visit often. There might be lots of reasons why we can't see our special people when we want to.

But it's still important to let them know we care.



Missing our special people

When we can't see our special people as often as we'd like, it can sometimes make us feel sad.

If you miss seeing someone special a lot and feel worried about them, remember to talk to an adult you trust — your mum, dad or the person who looks after you.

They can help you catch up with your special people.



Activity

Think about what you could say and do to let your special person know they are special to you.

Your activity today is to make and write a thank you card for a special person (someone you know well).

Use these questions to help you:

- Why are they special to you?
- What would you like to thank them for?

